Hello from the PAVE Community,

As the Principal of PAVE Academy, I often think about our motto: "Building citizens and scholars brick by brick." Now in our third year, we are developing a superb academic and character education program, supporting every one of our scholars to achieve their goals, and waging an aggressive marketing campaign on the importance of college. These are ambitious aims. Achieving them will take constant, honest assessment of ourselves. They will only be reached by continuing day in and day out to make one step forward at a time -- or as we might say, building our school and students brick by brick.

There is much to celebrate at PAVE! We recently spoke to our teachers about what they think makes PAVE so unique and successful. I was really excited about all that I heard and would like to share some of our teachers’ comments with you.

**Our two-teacher model is not only working, it’s thriving.**
"Teachers are collaborative. I teach more lessons and more hours than I did at my previous school, but I feel like I have more free time because the teachers in my grade work so collaboratively. We share a work load and that makes it very manageable."  Kim Davidson, 2nd Grade Teacher

**We are focused on data AND keep our testing culture appropriate for our elementary students.**
"Clearly you want to be results-driven and base your instruction on standards, but I believe how you frame it and the culture around assessment is important. When I give tests I say, ‘Show me what you know! This is your chance!’ My kids say, ‘Yes!’ I want them to be proud and excited not nervous or scared.”  Jessica Boston, 1st Grade Teacher

**We are creating an environment where our students feel supported and able to overcome setbacks and take on challenges.**
"Our students’ frustration tolerance is so much higher than I’ve seen. They do not panic when they are faced with something hard. They are willing to try and work hard to get it. It’s uncommon. I think they’ve been taught that. They feel supported by the teachers. They know we’re not going to come down on them if they don’t get something right.”  Annie Hopkins, 2nd Grade Teacher

**We are building strong relationships with our parents.**
"From day one, I’ve been communicating with parents about how they can support their children and sending home extra work for kids who need it. We talk to most of our parents every day. We send home notes and behavior logs."  Sabrina Bedward, Kindergarten Teacher

**We are supporting our teachers, especially our new ones.**
"It’s a very positive environment. All the teachers are very supportive; the staff is very generous and accommodating. They respect me as a person and they are considerate of the difficulties of being a new teacher. The co-teaching situation really helps. They’ve had faith in me. I’ve never felt any kind of doubt about my abilities.”  Kris Wente, 2nd Grade Teacher

These are just a few of the things our staff members are saying. We hope you will join us on this college-bound journey and help us PAVE our way to college.

Sincerely,

Ashley Ferguson

Principal, PAVE Academy Charter School
Our Mission  PAVE Academy prepares Kindergarten to 8th Grade students to thrive in competitive high schools and four-year colleges. PAVE Academy provides its scholars with a rigorous academic program and a community built on the school's core values of Perseverance, Achievement, Vibrance and Excellent Character (PAVE).

What is PAVE Academy?
PAVE Academy is a free, independently-run public elementary school open to all age-eligible students through public lottery. PAVE Academy believes all students can make tremendous achievement gains and attend college.

Our model centers around:
• Supporting highly effective teachers and empowering and developing leaders
• Making instructional and operational decisions autonomously and holding ourselves accountable to our goals
• Supporting students so they exceed – not just meet – math and English state standards and also develop strong critical thinking skills and character traits
• Partnering with our families and community

In its third year, PAVE Academy serves 180 students, grades K - 3
• 47% African American
• 36% Latino or Hispanic
• 15% Multi-racial
• 2% Other
• 87% qualify for federal free and reduced-price meals
• 17% special education
• 65% from the Red Hook community
• 80% from Community School District 15

Principal
Ashley Ferguson
email: aferguson@paveacademy.org

Academic Program
• Our students attend school from 7:50 a.m. to 3:45 p.m. Monday through Thursday; 7:50 a.m. to 1:45 p.m. on Friday
• Students receive over one-and-a-half hours of math and two-and-a-half hours of reading and writing instruction every day; social studies and science are also a focus
• Character development, recess, independent exploration time, and special classes like PE and art are offered every day
• PAVE partners with Teach for America to offer students a 4-week summer institute centered on reading, writing, and math

Focus on Character
Our teachers work together with our Principal and Dean of Students to infuse lessons with our core values of Perseverance, Achievement, Vibrance, and Excellent Character. The team implements a consistent behavior management system and focuses on bringing a culture of vibrance to the school, which culminates every Friday at Community Meeting.

Students are encouraged to practice these values independently during recess and less structured instructional periods.
Community
PAVE Academy opened its doors in August 2008 and is located within PS 15 in Red Hook, Brooklyn. The school neighbors the largest block of public housing in Brooklyn, and the neighborhood is cut off from the rest of the borough by the Brooklyn-Queens Expressway. PAVE Academy focuses on recruiting its students from the immediate neighborhood, fostering strong relationships with its families, and partnering with local community groups.

Results: In Its First Three Years, PAVE Academy Made a Direct Impact
The Terra Nova standardized test allows us to track performance of our students before they take the New York State test in 3rd grade and compare their gains with those of students nationally. Closely aligned with New York State standards, the Terra Nova is given to our 1st and 2nd Grade students in September and June, and the Kindergarten students in January and June.

Our current 3rd grade students have made impressive gains on the Terra Nova. In a room of 100 students, our scholars in this class have surpassed 27 students in reading and 35 students in math since starting with PAVE in 2008.

All PAVE Academy students will take state exams every year starting in 3rd Grade. In 2011, our first cohort of 3rd Graders will take the New York State Tests in Math and English.

“I have been a part of this community for 50 years. We’ve seen some rough times, but this is the Renaissance of my community. When I had the chance to get involved with PAVE, I seized it. PAVE is the school that this community and its children have deserved for a long time.”

Wally Bazemore
Red Hook resident
and PAVE Academy board member
"Clearly you want to be results-driven and base your instruction on standards, but I believe how you frame it and the culture around assessment is important. When I give tests, I say, 'Show me what you know! This is your chance!' My kids say, 'Yes! I want them to be proud and excited not nervous or scared.'

Jessica Boston
1st Grade Teacher

"Our students' frustration tolerance is so much higher than I've seen. They do not panic when they are faced with something hard. They are willing to try and work hard to get it. It's uncommon. I think they've been taught that. They feel supported by the teachers. They know we're not going to come down on them if they don't get something right."

Annie Hopkins
2nd Grade Teacher

**Investment in Talent**
Our staff is 100% committed and aligned to PAVE's mission. We seek passionate, energetic educators who work creatively and tirelessly to see all students succeed. Our culture centers around student achievement, teamwork and an entrepreneurial spirit. The school values retention of its talent, teacher wellness and ongoing professional development. We grow leaders internally and help every team member realize their professional potential.

**Performance Driven**
We believe school-wide consistency and attention to detail are crucial to achieve results. We regularly measure our students' progress and create quick action plans that outline how we will re-teach when necessary. Each classroom uses the same systems based around positive reinforcement and consequences. We hold ourselves accountable to meet ambitious goals and will adjust our instructional and operational practices to ensure we reach them.

**Marathon Mindset**
We believe the journey to college is a marathon and not a sprint. At PAVE, that means a longer day and longer school year. It means an intense focus on student development beyond the mastery of basic standards: critical thinking, intellectual curiosity and a love of writing. We also facilitate students' emotional development with ample opportunities each day for kids to learn and practice critical social skills.

**Parent Partners**
Families and staff are unified around the success of the student. Our parents make a commitment to PAVE's mission and values, and we, in turn, make a commitment to them with regular communication and opportunities to participate in their child's education.

**Our Mission**
PAVE Academy prepares Kindergarten to 8th Grade students to thrive in competitive high schools and four-year colleges. PAVE Academy provides its scholars with a rigorous academic program and a community built on the school's core values of Perseverance, Achievement, Vibrance and Excellent Character (PAVE).
PAVE has a two-teacher model in each classroom in Kindergarten through 3rd Grade. Is one a lead teacher and one an assistant teacher?

No. At PAVE Academy, each teacher is equally responsible for instruction, management, and ultimately student success. Teachers split their day into a co-teaching schedule and a parallel teaching schedule. Co-teaching occurs during reading and writing workshop, text talk, and social centers. Parallel teaching takes place during math, strategy groups, and phonics. One teacher leads science or social studies and the other teaches character development each day.

How does PAVE Academy support its special education students?

We have a full-time Learning Support Coordinator who works with all students with IEPs. She meets with them in small groups, individually, or supports them in their classroom. We also have two intervention specialists who work with small groups of students who need additional support. PAVE has weekly child study team meetings, when the Principal, Teachers, Dean of Students, Social Worker, and Learning Support Coordinator convene to discuss strategies to support students who are struggling behaviorally or academically. PAVE Academy works to meet the needs of all of its learners.

For students with related services (speech, occupational therapy, and physical therapy), PAVE contracts with service providers through the Department of Education to meet those needs.

How does PAVE Academy support teachers and help foster professional development?

Our Principal and Instructional Coach are a daily presence in each classroom. Coaching is the centerpiece of our professional development. In bi-weekly coaching meetings, our instructional leadership meets one-on-one with every teacher to talk about classroom goals, data, successes and challenges.

As a whole team, teachers gather every Friday afternoon for two hours of professional development.

Topics include:

- Writing strong objectives
- Strategies for ELL students
- School culture check-ins
- Differentiation
- Working with students’ IEPs
- Classroom management
- Data-driven planning

The staff also meets for Data Days after every Interim Assessment. Teachers come together to analyze data and create plans for re-teaching and extension.

Throughout the year, PAVE Academy plans full-day professional development sessions, which center around effective teaching and staff culture building. There is also a two-week staff orientation before school starts.
What curriculum does PAVE Academy use?
- Reading Workshop
- Writing Workshop
- Text Talk
- Saxon Math
- Pearson Science
- Social Studies Alive
- 2nd Step Character Education Program

In addition to these curriculum pieces, teachers also provide supplemental literacy blocks, such as guided reading, read alouds, and small group instruction. Differentiated math groups are also utilized during the math block to ensure that we are meeting the needs of all learners.

How does PAVE Academy ensure a work-life balance for teachers?
PAVE teachers work hard and the school recognizes the importance of having staff maintain a work-life balance. Teachers are encouraged to team up with colleagues to write a proposal for extracurricular group activities, which PAVE will fund.

Are the families at PAVE involved in the school?
Family engagement is critical at PAVE. To ensure families are connected to the school and its mission, PAVE hosts Curriculum Night each fall, requires attendance at report card nights, and sends home regular progress reports. We also hold three Learning Carnivals to teach parents strategies to assist their children with reading, math, and writing.

Parents regularly volunteer in the school, put on a year-end carnival, and chaperone field trips.

Does PAVE interact with the local community of Red Hook?
PAVE is located in a dynamic and diverse part of Brooklyn. As a team, we want to engage not only within our building but in the neighborhood itself. PAVE staff members have come together to plant trees in the neighborhood, coach local little league teams, lead Girl Scout and Boy Scout troops, and assist with Added Value, a local, urban farm. Last year, PAVE partnered with Red Hook-based Cora Dance Studio to add a dance and movement class.

Does PAVE pay for teachers to get their Masters degree?
PAVE partially funds the tuition for teachers to get their Masters degree at Teacher U at Hunter College.

What hours do teachers work during the school week? Are they required to work during the summer?
The hours for PAVE teachers are 7:20 a.m. to 4:50 p.m., with occasional evening events (i.e. Report Card Night). As of now, PAVE teachers are not required to work during the summer. However, they are offered opportunities to earn extra experience and financial compensation by assisting in curriculum development or being a mentor teacher for our Teach For America summer program.

What does PAVE look for in its teachers? We seek out individuals who are:
- Confident, energetic team players
- Receptive to feedback and possess a growth mindset
- Self-starters
- Committed to driving student success through data

“Teachers are collaborative. I teach more lessons and more hours than I did at my previous school, but I feel like I have more free time because the teachers in my grade work so collaboratively. We share a work load and that makes it very manageable. The school remembers that teachers are human. There is a lot of respect for teachers as people.”

Kim Davidson
2nd Grade Teacher
Ashley Ferguson
Principal
Ashley came to PAVE Academy after seven years as an educator in both New York City and Atlanta, Georgia. Ashley began her career through Teach For America where she taught 2nd Grade in Atlanta Public Schools. After completing her two-year commitment with Atlanta Public Schools, Ashley joined the staff of Teach For America and served as a Program Director, training new teachers. She then returned to the classroom in 2006 as a 3rd Grade teacher. In 2008, Ashley was accepted to the New Leaders for New Schools Fellowship program and served as the Principal-in-Residence at Achievement First East New York Elementary School. Ashley has an undergraduate degree in communication from the University of Cincinnati, a Master’s degree in curriculum, instruction, and assessment from Walden University, and her certification in School Building Leadership from Baruch College. She is also currently pursuing a second Master’s degree in educational leadership and a Doctorate of Education in administration. In her free time, Ashley enjoys spending time with her husband and dog, traveling, and hiking. She is an avid sports fan and can often be seen rooting for the Ohio State Buckeyes.

Kesette Thompkins
Dean of Students
Kesette arrived at PAVE in December 2010 after spending six years in Maryland and Pennsylvania as a lead teacher and teacher coach focusing exclusively on elementary education. He earned his Bachelors Degree in Elementary Education from The University of Maryland, College Park and his Masters Degree in Administrative Studies and Policy Leadership from the University of Pittsburgh. After teaching for one year at a public school in Maryland, he moved back to give back to the place and people that inspired him to work hard towards his goals by teaching at charter school in the neighborhood he grew up in. He is enthusiastic about working in Red Hook at PAVE Academy to ensure that all students and families realize their dreams. During his down time, Kesette likes to read, shop, play basketball, and travel.

Jeremy Abarno
Instructional Coach
Jeremy has been working in New York City public schools for over 10 years, both as an elementary school teacher in district schools and an administrator in charter schools. He knows that great teaching is the key to academic achievement for our students and works closely with teachers and scholars to make sure the learning is at the highest possible level at PAVE. He earned his bachelor’s degree in education from New York University, his Master’s degree in special education from City College and his Certificate in School Building Leadership from Baruch College.

Ali Donovan
Finance and Development Manager
Ali graduated from UNC-Chapel Hill with a degree in International Studies and Economics. While at UNC, she was named a Public Service Scholar and was a leader of the largest student fundraising organization on campus. Upon graduation, she worked in development at the Mount Sinai Medical Center. She has developed a passion for quality public education through various service opportunities and is excited to work at PAVE Academy.

Spencer Robertson
Founder and Executive Director
Spencer started his career teaching 7th and 8th Graders language arts and Spanish in a public school in Harlem for three years. He then worked as a program officer at the Tiger Foundation, supporting early child development initiatives. He completed the Building Excellent Schools Fellowship, which provided him one year to study the highest performing public schools in America, and spent one year working at North Star Academy in Newark, NJ. He graduated from Duke University and holds an MBA from Stanford University’s Graduate School of Business. He lives in Brooklyn with his wife and three children.
Cooper Westendarp
Director of Finance and Operations
Cooper graduated from Wake Forest University in 2001 where he studied English and financial accounting. Working initially in commercial real estate finance, Cooper transitioned to education in 2003 through the Johns Hopkins M.A.T. program, and then acted as a founding English teacher of The Pine School's high school in Florida. In 2008, Cooper earned an Ed.M. in educational leadership from Columbia University, after which he became PAVE’s founding Director of Finance and Operations.

Joyce Robinson
Office Manager
Joyce attended Interboro Institute where she studied business management and accounting. Joyce has worked in both the private and public industry as an office manager for over 11 years. Joyce believes organization and structure are the key to making life run smoothly. She is a Brooklyn native and a mother of two sons.

Roseanne Baker
Kindergarten Teacher
Roseanne graduated in 2008 from Azusa Pacific University with a Bachelor’s degree in psychology. Roseanne is a Teach for America Alumni and received her masters degree in elementary education at Teacher U at Hunter College in May 2010.

Sabrina Bedward
Kindergarten Teacher
Sabrina graduated from Duke University in 2008 where she studied psychology and elementary education. There, she served as a teaching assistant, worked as a fundraiser for a Kenyan education non-profit, and mentored in Durham public schools.

Rosaleen D’Angelo
Kindergarten Teacher
Rosaleen graduated from Vassar College in 2005 with a degree in mathematics. After serving two years in New York City public schools with City Year, she joined North Star Academy in Newark, NJ as a founding staff member. She taught kindergarten at North Star for two years before joining PAVE Academy.

Telia Kapteyn
Kindergarten Teacher
Telia graduated from New York University with a degree in media, culture and communication and a minor in education. She is a 2009 Teach for America corps member and is currently working on a masters degree in elementary education at Teacher U at Hunter College.

Nicole Bodner
1st Grade Teacher
Nicole graduated from New York University in 2007 with a degree in Economics and International Business. After working for two years in consulting, she joined the 2010 Teach for America New York City corps and is currently pursuing her Masters degree in elementary education at Hunter College – Teacher U.

Jessica Boston
1st Grade Teacher
Jessica is a 2008 graduate of Spelman College, where she majored in child development. She leads a Girl Scouts troop for PAVE students and received her masters degree in elementary education at Teacher U at Hunter College in May 2010.

冗談が入っています。
"From day one, I’ve been communicating with parents about how they can support their children and sending home extra work for kids who need it. We talk to most of our parents every day. We send home notes and behavior logs."

Sabrina Bedward
Kindergarten Teacher

Rachael Pierce
1st Grade Teacher
Rachael graduated from Northwestern University, where she studied African history and international studies. After working as a special education assistant, she moved to New York City in 2005 to attend Teachers College, where she received her masters degree in early childhood education.

Cori Salmeron
1st Grade Teacher
Cori graduated in May 2009 from Rice University with a Bachelor of Arts in history with honors. She is a 2009 Teach for America corps member and is currently working on a masters degree in elementary education at Teacher U at Hunter College.

Kimberly Davidson
2nd Grade Teacher
Kim graduated in 2007 from Chapman University in Orange, California where she studied public relations and political science. She taught 2nd Grade in Harlem for two years as a 2007 Teach For America corps member while completing her masters degree in teaching at Pace University.

Annie Hopkins
2nd Grade Teacher
Annie graduated from Georgetown University with a degree in foreign service. After three years as a recruiter on Wall Street, Annie received her masters degree in elementary education at Teachers College, Columbia University in 2007. She then taught 2nd and 3rd Grade at PS 307 in the Vinegar Hill neighborhood of Brooklyn.

Elizabeth Sherry
2nd Grade Teacher
Elizabeth graduated from the Lynch School of Education at Boston College in 2010 with a degree in elementary education and human development. Upon graduation, Elizabeth joined the 2010 Teach for America New York City corps and is excited to be teaching at PAVE Academy.

Kristopher Wente
2nd Grade Teacher
Before attending college, Kris did a two-year volunteer service with Chinese immigrants in the Dallas, Texas area. He attended Brigham Young University in Provo, Utah where he earned a degree in political science. Kris is a 2009 Teach For America corps member and is currently pursuing his masters degree in elementary education at Teacher U at Hunter College.

Tiffany Alvarez
3rd Grade Teacher
Tiffany graduated from Stanford University in 2007 with a degree in Sociology. After college she joined the Teach for America New York City corps, where she taught third grade in Harlem and Bedford-Stuyvesant while receiving her Masters degree from Pace University.

Caitlin Cahill
3rd Grade Teacher
Caitlin graduated from Wellesley College in 2006 with a degree in French. After graduation, she was accepted to the New York City Teaching Fellows program through which she received her Masters degree from City College. She taught first grade in Washington Heights for four years before joining the staff at PAVE Academy.
Kerri Firth
3rd Grade Teacher
Kerri graduated from Loyola College in Maryland with a degree in business management. In college, she spent her time volunteering in Baltimore City schools and upon graduating joined Teach for America. She taught kindergarten and first grade in deep-south Texas before joining PAVE Academy.

Adam Merten
3rd Grade Teacher
Adam graduated from the University of Connecticut in 2007 with a degree in English. After working in educational publishing for two years, Adam joined the 2009 Teach for America New York City corps and taught first grade last year in East New York. He is currently pursuing a Masters degree in education at Teacher U at Hunter College.

Adrienne Eynon
School Social Worker
Adrienne graduated from Middlebury College in 2002 with a Bachelor of Arts in psychology and a minor in elementary education. In 2006, Adrienne received her Master of Arts in Social Work from the University of Chicago and then worked for two years as a social worker in an elementary school in Bedford-Stuyvesant.

Elizabeth Von Felde
Learning Specialist
Elizabeth graduated from Syracuse University in 2007 with a Bachelor of Science in elementary and special education and a Bachelor of Arts in English and textual studies. She received a Master of Science in education from the University of Pennsylvania in May 2009 and obtained her reading specialist certification.

Chrissy Young
Intervention Specialist
Chrissy graduated from Fairfield University in 2007 with a degree in Psychology and a minor in sociology. Upon graduations, she joined the Teach for America 2007 New Orleans corps where she taught second and third grade and served as a reading intervention specialist. She is thrilled to be back in her native Brooklyn teaching at PAVE Academy.

Andrea Fay
Intervention Specialist
Andrea graduated from the University of San Diego in 2007 with a BA in English and Spanish. Upon graduating, Andrea joined the 2007 Teach For America corps and taught sixth grade Language Arts in Phoenix while earning her Masters degree in Elementary Education from Arizona State University. Afterwards, Andrea taught third grade in Seattle. She is thrilled to join the team at PAVE Academy.

Katherine Howell
Art Teacher
Katherine graduated in 2008 and 2009 from the Maryland Institute College of Arts with, respectively, a Bachelor of Fine Arts degree and a Master of Arts in Teaching degree. Prior to joining PAVE, she worked at Millennium Arts Academy, Harlem Link Charter School, and substituted at the Dalton School. Katherine is thrilled to join PAVE Academy to open the world of visual art to its students.

Steve Mimms
Physical Education Teacher
Steve graduated from the University of Bridgeport in 2007 with a degree in communications. He played three years of collegiate baseball at a Division II school, one year at a Division I school, and has coached at the Community College and Division II levels. Steve comes to PAVE after serving as a Program Coordinator with Americorps and the Youth Sports Director at the Garfield YMCA. He is currently pursuing his Masters degree in Family Nutrition and Exercise Science – Physical Education.

"It’s a very positive environment. All the teachers are very supportive; and the staff is very generous and accommodating. They respect me as a person and they are considerate of the difficulties of being a new teacher. The co-teaching situation really helps. They’ve had faith in me. I’ve never felt any kind of doubt about my abilities."

Kris Wente
2nd Grade Teacher
PAVE Academy Will Prepare Your Child to Go to College

Enroll Your Child for the 2011 - 2012 School Year

PAVE IS FREE AND OPEN TO ALL AGE-ELIGIBLE CHILDREN.

What is PAVE Academy?
PAVE Academy is a public charter school and is open to all age-eligible children who are admitted by lottery. Our mission is to prepare students to succeed in college.

What grades is PAVE Academy?
In the 2011-2012 school year, PAVE will have students in Kindergarten through the 4th Grade. PAVE Academy will add a grade each school year until it is a Kindergarten through 8th Grade school in 2015.

Where is PAVE Academy located?
PAVE Academy is located in Red Hook, Brooklyn. For the 2011-2012 school year, PAVE will continue to share space inside of PS 15. We are in the process of building our permanent facility right here in Red Hook. It will be a state-of-the-art building that will accommodate 350 students in Kindergarten through 8th Grade. We are excited to move into our new building in Fall 2013.

How is PAVE’s school day different?
PAVE students spend more time in school. Our school day, which begins at 7:50 a.m. and ends at 3:45 p.m., is nearly 30% longer than a district school. Our school year is also longer. This additional time is necessary to prepare our students for college.

Instructionally, how is PAVE unique?
PAVE believes that strong reading and comprehension skills are crucial for academic success. We make sure that all of our students spend the majority of the day working in small groups. Class size is capped at 24 students, and each classroom is Kindergarten through 3rd grade has two certified and highly-qualified teachers leading instruction. Classrooms are equipped with 6 computers and a SMART Board.

What subjects will my child have?
PAVE is committed to providing a well-rounded education to its students. PAVE emphasizes reading and writing (2 1/2 hours per day) and math (over 1 1/2 hours per day). Students also have science, social studies, character development, PE, and art.
Do PAVE students wear uniforms?
Yes, we believe that having students wear a common uniform helps to build and foster community. We know parents like them too!

What is a charter school?
The first thing to know about a charter school is that it is a public school. Students do not need to take a test to be admitted and families do not pay any tuition. Admissions are determined by lottery. Students who live in Community School District 15 have preference.

Have charter schools been successful?
In New York City, there are now over 100 charter schools and they have been a tremendous success. Overall, charter schools in New York City are outperforming neighboring public schools on New York State tests.

Is PAVE Academy the right school for my child?
If you are serious about your child’s education and willing to meet our expectations of parents, then PAVE is the right school for you. PAVE’s teachers and administrators care deeply about the academic success and growth of each student. We are all 100% dedicated towards seeing your child go to college.

What are PAVE Academy’s expectations for its parents?
PAVE Academy has high expectations for its parents. Each family signs a commitment to ensure their child arrives to school on time, in uniform, and prepared to learn every day. PAVE also expects its families to be available to speak and meet with their child’s teachers regarding successes and challenges in the classroom. To integrate parents and families into the PAVE community, we request that they volunteer at least six hours per year at PAVE.

How does the lottery process work?
The lottery will take place in early April. Families from within Community School District 15 have priority. If a child gets in through the lottery, the parent will have two weeks to accept the seat and bring in all registration documents. We expect a lengthy wait-list; last year, there were four applications for every one seat. If families do not accept their space, we will move down the wait-list until all available spaces are claimed. If a student enrolls through the lottery, his or her sibling automatically moves to the top of the wait-list.

"My son was getting special instruction and speech therapy in his old school. He’s made a 180-degree turnaround and is doing wonders. This is because of the structure and the focus on reading and math. It also has a lot to do with the teachers, who are wonderful. They take time out for each student and split them into groups. I love being involved with the school."

Janina Pedroza
PAVE Parent Advisory Board

Please fill out the enclosed Lottery Application return it by Friday, April 1st, 2011 to PAVE Academy at 71 Sullivan Street, Brooklyn, NY 11231
Please complete an online version of this application at www.paveacademy.org
or
Mail this paper application to PAVE Academy Charter School at 71 Sullivan Street, Brooklyn, NY 11231.

Facts About PAVE Academy
- PAVE Academy is a FREE public elementary school in Red Hook Brooklyn; admission is through a lottery
- Kindergarten through 4th grade in the 2011-2012 academic year and growing one grade per year until it is K-8
- PAVE Academy is college focused: it prepares students to thrive in competitive high schools and 4-year colleges
- Core Values: Perseverance, Achievement, Vibrance, and Excellent Character
- Unique Features: Extended school day and year, students wear uniforms, 2 teachers in each classroom

Directions for This Application
- Submitting your application. Only one COMPLETE application per child will be accepted.
- Sibling Applicants. Separate applications must be filled out for each student.

Important Dates
- Required Open House Dates (must attend one): February 28, March 14, March 28, 6:00 p.m. at PAVE
- Application Deadline: Applications must be submitted to the school by Friday April 1, 2011
- Lottery Date: Tuesday, April 5, 2011 at 5:30 p.m.
- Lottery Location: PAVE Academy Charter School, located in the P.S. 15 at 71 Sullivan Street, Brooklyn, NY
- Lottery attendance is not required and will not affect your child’s chances of entering the school

Student Information

First Name: ___________________________ Last Name: ___________________________

Home Address (Proof of address will be required before enrollment)

Number: __________ Street: ________________________________________ Apt: ______________

City: __________________ Street: ________________________________________ State: __________ Zip Code: ______________

Borough:  □ Bronx  □ Brooklyn  □ Manhattan  □ Staten Island  □ Queens  □ N/A

Gender:  □ Male  □ Female  Date of Birth: ____-____-____

Month  Day  Year

PAVE Academy Charter School • 71 Sullivan Street, Brooklyn, NY 11231 • (718) 858-7813 • www.paveacademy.org
Current School Information

Student’s Current School Name: _______________________________________________________

Student’s Current School District: __________________________________________________

Child’s Current Grade:  □ Pre-School  □ Kindergarten  □ 1  □ 2  □ 3  □ 4

Child’s Grade Next Year:  □ Kindergarten  □ 1  □ 2  □ 3  □ 4

PAVE Academy admits students in Kindergarten through 2nd Grade and few, if any, spots are typically available in Grades 3 and 4. To apply to Kindergarten, your child must be FIVE years old before December 31st, 2011.

Sibling Information

PAVE Academy gives enrollment preference to students with brothers or sisters who are currently enrolled at PAVE.

Does the applicant have a brother/sister currently enrolled in PAVE Academy?  □ Yes  □ No

Does the applicant have a brother/sister also applying to PAVE Academy?  □ Yes  □ No

Current PAVE Sibling First Name: ___________________________  Last Name: ___________________________

Parent/Legal Guardian Information

Parent Name: ___________________________  Relationship to Child: □ Mother  □ Father  □ Legal Guardian

Home Phone: _________ - _________ - _________

Cell Phone: _________ - _________ - _________

Work Phone: _________  _________  _________

Email Address: ________________________________________________________________

Additional Information

How did you hear about us?  Check all that apply.

□ PAVE Website  □ Mailing  □ Open House  □ Friend  □ Current PAVE Family  □ Other: ___________________________

Signature

I attest that I am the legal parent or guardian of the student named above. I affirm that the information I have submitted is true and accurate to the best of my knowledge. I understand that all information will be verified and providing incorrect information can result in application disqualification or loss of seat. Additionally, I understand that submitting an application does not guarantee admission to this charter school.

Signature: ___________________________________________  Date: ___________________________

PAVE Academy offers services to students with Individualized Education Programs (IEPs) and English Language Learners. Admission is not limited on the basis of any grounds that would be discriminatory or unlawful.